



Educational Support for Schools

# Learning to Learn for the 21<sup>st</sup> Century

A focus on learning to learn

*'The illiterate of the 21<sup>st</sup> Century will not be those who cannot read or write, but will be those who cannot learn, unlearn and relearn.'*  
(A. Toffler)

This programme will explore what will be required to be a successful learner in the 21st century, and how all individuals will need support in developing a range of learning behaviours and attitudes. The session will focus on 'how' our young learners learn and how we can develop this in every classroom. This session will look at what makes a good learner, how these skills/characteristics can be developed and how schools can move towards a culture of 'learning to learn' for all.

## This programme aims to:

- Support schools in identifying essential learning behaviours and attitudes
- Developing classroom practice that will support the development of learning behaviours and attitudes
- Provide a range of class-based audits to help identify future needs
- Explore approaches to assessment for learning

## Programme Agenda

### **Session One** Our Values about learning to learn

**Aim of Session – To explore individual and the schools values about learning and the skills of being a good learner.**

- Creating a 'Paradigm' shift ..... It's not about '**learning more**' but about '**being a better learner**'
- Introducing the four elements for learning
- Identifying 'drivers' and 'hinderers' to achieve our 'vision'
- Agreeing on the skills and characteristics of a 'Good Learner'

### **Session Two** Promoting Learning to Learn

**Aim of Session – To consider essential characteristics of a school in which there is a real focus on 'learning to learn'.**

- Creating a 'whole school' approach to learning to learn
- Agreeing on the characteristics and features of a school in which there is a focus on 'learning to learn'
- Developing a Learning Zone for habits of learning
- Introducing our young learners to a range of learning behaviours

### **Session 3** Getting started and keeping going

**Aim of Session – To consider the promotion of 'learning to learn' through everyday classroom practice.**

- To consider how 'learning to learn' can be developed within each phase of the agreed approach to learning
- Considering a range of tools for promoting behaviours of learning
- Agreeing on the way forward on developing 'learning to learn'

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