



Educational Support for Schools

Moving Forward with

AFL

(Developing the principles of Assessment for Learning and Evaluation for Learning)

This training programme will look to develop the behaviours and skills required for effective participation in assessment for learning. The session will explore specific principles of AfL and tools that will support adults in the development of these specifics. For young learners to flourish in the future, behaviours linked to enquiry and learning to learn will be essential. The day will also consider how and where AFL fits into the personalised learning agenda.

This programme aims to:

- Explore issues around developing communities of enquiry built on AFL
- Enable teachers and teaching assistants to develop AFL through the use of specific techniques
- Provide proven, practical strategies for improving AFL for all learners

Programme Agenda

Session One Begin with the end in mind

Aim of Session – To introduce and explore the key principles of assessment for learning and evaluation for learning

- The key Principles of Assessment for Learning
- All about learning
- Developing AFL and EFL A balance for learning
- A conducive climate for AFL Promoting emotional literacy

Session Two Developing Young Enquirers

Aim of Session – To support delegates in developing the skills required for young learner's self-assessment and evaluation.

- A Working Wall An environment for AFL
- Developing questions for learning Questioning skills
- Children as coaches Principles for peer coaching
- Exploring practical methods for developing self-evaluation
- Socratic Symbols Tools for coaching

Session 3 Tools for AFL

Aim of Session – To introduce a range of practical tools that can be used to develop classroom AFL and EFL practice.

- A cycle for learning Opportunities for AFL
- Introducing learning journals recording learning
- Specific Tools Getting going with AFL
- An AFL checklist Developing awareness and responsibility
- Reflection session – Identifying issues to 'close the gap'

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