

Virtual CPD

***'Intellect alone will not make an effective leader...
But make make an effective manager'.*** (Annie McKee)



Future Visions

A virtual Network Learning Community for **Head Teachers**

3 modules (1 per term)

Length of each module - 2.5 hours

Programme cost - £150 (+ vat)

Over three modules, participants will explore techniques required to lead highly successful school teams, adding value and purpose to any organisation, through effective leadership strategies and insight into the process of effective decision-making.

The programme will investigate how a Head Teacher can maximise their influence using practical processes and frameworks and gain a deeper understanding of their leadership qualities, aligning these with the organisation's core purpose and goals.

Each virtual classroom/workshop has been designed around an inquiry-approach towards educational leadership , engaging participants in deep professional thinking and learning. A range of learning processes and protocols will be adopted, ensuring full engagement and an opportunity to connect with link-minded professionals at both a national and international level.

A focus for each module:

Module 1 - Increasing leadership capital at a senior level

- Reflecting on the relationship between effective Headship and leadership capital and high performance of senior leaders.
- Defining high performance senior leadership in the context of an organisation
- Explore the impact that Head Teachers can have on the performance of other senior leaders
- Outline the different traits, styles, and contexts of high senior leadership capital
- Identify common barriers to increasing senior leadership capital
- Designing a GTY programme for senior leaders

Module 2 - Continual Improvement - A way of being

- Consider a set of key principles for organisational success and how Head Teachers work towards embedding these throughout a school.
- Leadership efficacy and sustainability - What does this look like in your school?
- Recognise the link between organisation success, systems and processes
- Two types of purpose - Aligning a school to both
- Communicating and articulating a clear vision for continual improvement
- Exploring the relationship between the Head Teacher and all other staff and how this acts as a key factor in professional engagement

Module 3 - Towards cultural proficiency

- 'Take care of these and the score takes care of itself'...but what are 'these'?
- Identifying levels of cultural proficiency and recognising the 'true self' regarding the school and the current situation
- 5 steps towards greater cultural proficiency...focus on processes and not on goals.
- What narratives need to change to move nearer to the 'ideal self'?
- What next? Priorities for moving nearer towards genuine cultural proficiency